Summarize Wikipedia as a site of knowledge production by Danah Boyd

Wikipedia has generated a great deal of debate as a source of knowledge creation, especially in academic settings. Boyd claims that because Wikipedia can be amended freely by anyone, it is a lousy platform for the creation of knowledge. Credibility has frequently been cited as one of the key arguments against students relying on Wikipedia. The fact that a lot of the content on the website cannot be verified is one of the causes of this. Additionally, the site's sources are rarely referenced.

Boyd makes it apparent in her report that students frequently use Wikipedia as a study tool despite these problems. Despite the fact that lecturers advise against using Wikipedia as a source for academic work, pupils still do so because of its ease of access. According to Boyd's research, one criticism of Wikipedia is that it fails to teach students the value of establishing legitimacy in their work. Citations are essential because they demonstrate the veracity of the facts that have been presented, especially in academic work.

Boyd also makes the case that using Wikipedia as a source of knowledge creation can, in certain cases, be beneficial (765). According to the author, compared to published works, the website frequently offers precise information about incidents. She mentions that all Wikipedia sites have discussion boards that are useful for finding further information. In response, it may be claimed that the Internet is a wealth of knowledge. However, a lot of it is biassed and occasionally even lies. Nothing distinguishes Wikipedia from other websites. Regardless of how much material is provided, the site shouldn't be used for academic study or knowledge creation because it cannot be validated.

It is sufficient to note that Wikipedia results in a range of viewpoints. As a result, the website has given users a platform from which they can access not just current and updated material but also the chance to study how knowledge has changed over time. Even while Wikipedia has certain benefits, teachers nonetheless need to stress that the platform cannot be used for knowledge creation, according to Boyd. The author contends that educators haven't adequately explained to pupils why they shouldn't use Wikipedia as a source for their academic work. A thorough and in-depth explanation, in the author's opinion, would guarantee that fewer students use the website.

In response, one can agree that facilitators and lecturers haven't thoroughly explained the reasons Wikipedia isn't a useful resource for academic study. Many professors just state that the site shouldn't be utilised for research purposes without providing any further context. Despite the fact that the site has drawn criticism for the validity of its sources, students can still use it for research subject and argument inspiration.

Boyd agrees with the premise that it is impossible to categorically dismiss the veracity of information gathered from crowds (768). However, the site has a negative reputation because the information hasn't been checked and validated. Wikipedia's ability to compile information from many sources throughout the world and make it widely accessible to the general public is undoubtedly one of its strengths. Even with its shortcomings, Wikipedia can be a useful resource for students if used correctly.